

			Benchmark Level1	Milestone Level2	Milestone Level3	Capstone Level4以上
汎用的能力要素	Authentic human ability to act independently and autonomously (Attitude and Intentionality)	Students will understand the opinions and standpoints with recognizing themselves and others, and behave the attitude to cooperate with having a self-consciousness. ①Students will communicate own opinion autonomously and easily understanding. ②Students will listen carefully to others' opinions and understand the differences in opinion and the standpoints, to cooperate with	In small group activities, I try to communicate my thoughts and ideas, although not fully. Although I am not yet able to understand the background and position of the other person, or to devise new ways of speaking, I am able to listen carefully to their opinions.	In small group activities, I can communicate my thoughts and understand the differences between myself and the other person. I am somewhat able to take responsibility for my own words and respond in a cooperative manner, while being considerate of the other person. I actively try to devise ways of expressing myself and effectively communicate my thoughts and ideas to the other person.	In group activities, I can appropriately judge the differences in positions and situations, and listen to, understand, and empathize with the thoughts and ideas of others. I can adopt a considerate attitude when necessary, and although not fully understand, I am able to take responsibility for my words and actions. I can actively devise ways of expressing myself and effectively communicate my thoughts and ideas to others.	In organizational and group activities both in and outside of class, I can appropriately judge the differences in positions and situations, and listen to, understand, and empathize with the thoughts and ideas of others. I can also take considerate action when necessary, and with the understanding that I am responsible for my words and actions, I can proactively find ways to express my thoughts and ideas and effectively convey them to others.
		Students will own an ethics with social norms and hold responsibility as a member of society. ①Students will respond things under own conscience and ethics with social norms. ②Students will take responsibility as a member of society with social rule and trust.	I understand and comply with relevant laws and regulations. I am able to keep promises to others to a certain extent. I am just beginning to recognize that I have responsibilities and obligations toward others, society, and nature for my own efforts and activities.	I understand and comply with relevant laws and regulations. I strive to keep promises I have made. I am able to recognize and understand to a certain extent that I have responsibilities and obligations toward others, society, and nature for my own efforts and activities, and can actually act responsibly in some cases.	I understand and comply with relevant laws and regulations. I properly keep promises I have made. I am able to recognize and understand that I have responsibilities and obligations toward others, society, and nature for my own efforts and activities, and can actually act responsibly.	I understand and comply with relevant laws and regulations. I properly keep promises I have made after sufficient communication. I am able to recognize and understand that I have responsibilities and obligations toward others, society, and nature for my own efforts and activities, and can actually act responsibly. I have a global perspective on the changing social environment and can act responsibly in accordance with social norms based on my own conscience.
		Students will hold a self-intentionality towards future goals, and hold lifelong learning according to own lifestyle. ①Students will manage basic lifestyle according to social norms and their own health and fitness. ②Students will control predicament autonomously and flexibly in response to sources of stress. ③Students will learn independently toward future goals with autonomously.	I am able to manage my daily life to a certain extent and am beginning to think about my lifestyle in line with societal norms. I am able to sense my own stress and, although not enough, act in a way that does not allow it to accumulate any further. I am able to think beyond what is required in class and have an interest in pursuing knowledge independently. I am able to review my past learning and experiences at a shallow level in relation to the content of my studies and daily events.	I am able to manage my daily habits and health maintenance to a certain extent and can imagine my lifestyle in line with societal norms. I am aware of my sources of stress on a daily basis and can cope to some extent with the stress that changes in various situations and relieve it in a way that suits me. I am interested in pursuing related knowledge and pursuing learning experiences independently beyond what is required in class. I have a somewhat broader view of the content of my studies and daily events than before and can review my past learning and experiences to a certain extent.	I am able to actively manage my daily habits and health maintenance and can imagine my lifestyle in line with societal norms. I am aware of my sources of stress on a daily basis and can relieve it in a way that suits me and can cope to some extent with the stress that arises in a changing environment. I pursue solid additional knowledge beyond what is pursued in class and actively pursue independent educational experiences. I have a broader perspective on educational and everyday occurrences and am reexamining past learning and experiences at a deep level.	I proactively, systematically, and continuously manage my daily habits and health to maintain and improve them, and can imagine my lifestyle in line with societal norms. I consciously understand the sources of stress in my daily life and in my changing environment, and manage myself by resolving or dealing with them in ways that suit me. My educational interests and pursuits are beyond what is required in class, and I learn in my own way. I have reflected deeply on my past learning and experiences to broaden my perspective on educational and everyday occurrences, and am independently pursuing knowledge and experience over a long period of time in preparation for my future goals and plans.
	Basic skills as a member of society with liberal arts (Knowledge and Understanding)	Students will acquire cultural science, knowledge of other cultures and cross-cultures, and deepen understanding of humanity. ①Students will understand and process things based on knowledge about humanities. ②Students will acquire knowledge with holding recognition and understanding of multiculturalism and cross-cultures.	In the semester I completed, I achieved a learning achievement level* of 60% or more in the generic ability element [knowledge and understanding]. In addition, I took one or more general subjects and learned about humanities and diverse cultures. During my studies, I am able to properly complete the tasks given to me. Although I have not yet been able to relate the content to my field of expertise or society, I have properly acquired the content as knowledge. Although I think my actual understanding is shallow, I understand that things have multifaceted relationships. I feel that I am rarely able to take others' cultural backgrounds into account when speaking or acting. *Please refer to your learning achievement level listed on the student portal site.	In the semester I completed, I achieved a learning achievement level of more than 70% in the generic ability element [Knowledge and Understanding]. In addition, I took several general subjects and learned about the humanities and diverse cultures. During my studies, I am able to properly complete the tasks given to me. Since I understand to some extent the relationship of what I have learned to my field of expertise and society, I can use what I have learned to some extent in my daily life outside of class. Since I am able to recognize the multifaceted and diverse relationships between things, as well as the connections to other fields and subjects that I have not studied, I am able to think a little more carefully about how I behave and speak to others.	In the semester I completed, I achieved a learning achievement level of 80% or more in the generic ability element [Knowledge and Understanding]. In addition, I took several general subjects and learned about the humanities and diverse cultures. In the course of my studies, I am able to properly complete the classes and assigned tasks of the subjects I have taken. I am able to grasp the relevance of what I have learned to my field of expertise and social life in addition to the classes I have taken. I am able to use what I have learned depending on the situation when speaking or acting on related matters. I am able to understand the multifaceted and interrelated aspects of things, as well as the connections to other fields and subjects that I have not studied, so I am able to be considerate of others in my words and actions.	In the semester I completed, I achieved a learning achievement level of more than 90% in the generic ability element [Knowledge and Understanding]. In addition, I took several general subjects and learned about the humanities and diverse cultures. In the course of my studies, I am able to properly complete the classes and assigned tasks of the subjects I took. As a result of my learning, I understand the relevance of my learning to my field of expertise and social life in addition to the classes I took. I can use what I have learned depending on the situation when speaking or acting on related matters. I can recognize the multifaceted relationships between things and connections to other fields and subjects that I have not studied, and I can be considerate of others in my words and actions and encourage them. I am deepening my own learning in order to further deepen my understanding of humanity, and am applying it to my daily life.
		Students will deepen the understanding awareness of things with a knowledge of social science and natural science. ①Students will understand and process things based on social sciences. ②Students will understand and process things based on natural science.	In the semester I completed, I achieved a learning achievement level* of approximately 60% or more in the generic ability element [Knowledge and Understanding]. I have studied at least one social science or natural science subject. I have completed the classes and assigned assignments in my courses to a degree that would be evaluated. Although I have not yet been able to relate the content to my field of expertise or society, I have properly acquired the content as knowledge. I have attempted to explain information in a mathematical form about natural and social phenomena, although this sometimes leads to incorrect interpretations and conclusions regarding what the information actually means. Although I have not yet been able to reach a conclusion, I have used quantitative analysis of data as a rudimentary basis for judgment. I can complete simple transformations of information. *Please refer to your learning achievement level listed on the student portal site.	In the semester I completed, I achieved a learning achievement level of approximately 70% or more in the generic ability element [Knowledge and Understanding]. I have studied at least one social science or natural science subject. I am completing the classes and assigned assignments of my courses to a degree that would be evaluated. I can see some relevance of the acquired learning content to my field of expertise and social life. I have some interest in other fields that I have not studied. I occasionally use what I have studied to speak about related matters. I also feel the need for culture to deepen my understanding of things. I can explain mathematical information about natural and social phenomena with some accuracy, although I make small mistakes in calculations and units. I can use quantitative analysis of data as a basis for judgment without intuition or inspiration to draw conclusions. I can complete the transformation of information and use the resulting scientific and mathematical expressions with some accuracy.	In the semester I completed, I achieved a learning achievement level of approximately 80% or more in the general ability element [Knowledge and Understanding]. I have acquired knowledge of social sciences and natural sciences from multiple subjects. I am properly completing the courses and assigned tasks of the courses I am taking. I understand the relevance of the acquired learning content to my field of expertise and social life outside of those courses. I recognize that things have multifaceted relationships, and I have a considerable interest in other areas that I have not studied, and I have deepened my own partial understanding. I use what I have learned when making comments about related matters. I also recognize the need for education to deepen my understanding of things, and although my perspective is biased, I have deepened my understanding. I can accurately explain information in scientific and mathematical formats about natural and social phenomena. I can use quantitative analysis of data as a solid basis for judgment, and my conclusions are logical and appropriate. I can convert appropriate information into appropriate scientific and mathematical expressions.	I have achieved a learning achievement level of approximately 90% or more in the generic ability element [Knowledge and Understanding] in the semester I have completed. I have learned a wide range of social and natural sciences. I have properly completed the courses and assigned tasks in the courses I have taken. I recognize the relevance of the acquired learning content to my field of expertise and social life outside of those courses, and transfer and apply it to my daily life. I recognize that things have multifaceted relationships, and I have an interest in other areas that I have not studied, and I deepen my understanding with a broad perspective. I use what I have learned in my comments on related matters. I also recognize the need for education to deepen my understanding of things, and I deepen my understanding with an inquisitive mind. I can accurately explain information in scientific and mathematical formats about natural and social phenomena, and can make appropriate inferences based on this. I can thoughtfully judge and use quantitative analysis of data, and my conclusions are thorough and insightful. I can skillfully convert appropriate information into insightful scientific and mathematical expressions in a way that contributes to deeper understanding.
		Students will obtain a fundamental knowledge needed for the future social life and professional life, to get a better understanding of the various roles and significance of life. ①Students will understand the diverse roles and meanings of work, life, their relationships, etc., to deepen self-recognition about the role they should do. ②Students will acquire basic common sense necessary for work and social life.	I am able to properly complete the classes and assignments I am given. I am not particularly aware that general knowledge and common sense are necessary for my future social and professional life. I sometimes think about the relevance of everyday topics and basic knowledge in newspaper articles, news, and other sources to my own reality.	I am able to properly complete the classes and assigned tasks in the courses I am taking. I understand that general knowledge and common sense are necessary for my future social and professional life. I am conscious of the relevance of each piece of knowledge and its relationship to myself. From everyday topics such as class content, newspaper articles, and daily news, I am interested in basic and general knowledge related to general knowledge and culture that is relevant to me, and I recognize the need for basic knowledge that will be relevant in the future.	I am able to properly complete the classes and assigned tasks in the subjects I am taking. I understand that general knowledge such as general culture and common sense is necessary for my future social and professional life. I have not yet reached the point of understanding the relevance of individual pieces of knowledge or their relationship to myself. From everyday topics such as class content, newspaper articles, and daily news, I am interested in basic and general knowledge related to general knowledge and culture that is relevant to me, I have realized the need for basic knowledge that will be relevant in the future, and am making efforts to acquire this knowledge in parts.	I have properly completed the classes and assigned tasks for which I am taking courses, and have found a clear role and significance in relation to myself and deepened my understanding. I understand that general knowledge such as general culture and common sense is necessary for my future social and professional life, and I am deepening my knowledge through activities outside of class. I recognize the relevance of general knowledge and culture to myself in everyday topics such as class content, newspaper articles, and daily news, and I am acquiring this knowledge on a daily basis.
	Generic skills as a member of society (Skills and Expressions)	Students will speak, read, write and listen Japanese and a specific foreign language.	In the semester I completed, I achieved a learning achievement level* of 60% or more for the general ability element [skills and expression]. I can complete class assignments. I have a sufficient level of daily use of at least one of the four elements of language ability (reading, writing, listening, and speaking). I have completed my learning within the class. I have not yet used it in my daily life, but I have partially used it in activities outside of class. I can appropriately grasp the information in the text and paraphrase or summarize it. I can pay a minimum amount of attention to writing assignments. I make mistakes in terminology, but I am careful to use a consistent system in basic structure and presentation. In a speech, the central message can be inferred. I can partially create a structural pattern in a presentation. I think that my way of speaking still hinders the other person's understanding. *Please refer to your learning achievement level listed on the student portal site.	In the semester I completed, I achieved a learning achievement level of approximately 70% or more in the general and basic ability elements [skills and expression]. I can complete class assignments. I am able to use two of the four elements of language ability (reading, writing, listening, and speaking) at a level that allows me to use them fluently in everyday life. I complete my learning within the classroom, but am able to use them to some extent in activities outside of class. I am conscious of using them in my daily life. I can evaluate information in a text and make basic inferences about its background and purpose. I can understand a given task and write it according to the rules required for a specific academic subject or writing task, but my writing contains several errors. I can basically convey the main message in a speech, and can occasionally create structural patterns in presentations. I am not confident in my speaking style.	In the semester I completed, I achieved a learning achievement level of approximately 80% or more in the generic ability element [skills and expression]. I am able to complete class assignments. I am able to use three of the four elements of language proficiency (reading, writing, listening, and speaking) at a level that allows me to use them fluently in daily life. Although not continuous, I study not only in class, but also with interest and make an effort to study and use them. I use general and specific knowledge to make more complex inferences about information in texts. I have a clear focus on the given task and can consistently use key rules required for specific academic subjects or writing tasks. I rarely make errors in my writing. I can clearly convey the central message of my speech and can create a consistent structural pattern in my presentations. I can create an interesting atmosphere for the other person through my speaking style.	In the semester I completed, I achieved a learning achievement level of approximately 90% or more in the generic ability element [skills and expression]. I am able to complete class assignments and demonstrate my learning. All four language ability elements (reading, writing, listening, and speaking) are at a sufficient level for daily use. I study independently in my daily life and am able to fully utilize what I have learned outside of class. I recognize the implications of the text when it comes to issues that go beyond the information in the text. I respond to a given task, focusing on all elements and completing it with meticulous attention to the broad rules required for a particular academic subject or writing task. My writing is almost error-free. I am able to persuasively convey the central message in my speech. My speaking style is sophisticated and confident, and I can use presentations persuasively.

		Students will use symbols to analyze, understand and express about facts of nature and society.	In the semester I completed, I achieved a learning achievement level* of approximately 60% or more in the generic ability element [Skills and Expression]. I have attempted analysis such as calculations. I can present arguments, but I do not organize them or relate them to the focus of the problem. My conclusions are vague and sometimes illogical. I can simply convert information and complete the process. *Please refer to your learning achievement level listed on the student portal site.	In the semester I have completed, I have achieved a learning achievement level of approximately 70% or more in the generic ability element [Skills and Expression]. From the analysis performed: Part of the analysis required to completely solve the problem can be demonstrated. Evidence can be organized, but the organization is not sufficient to reveal important patterns, differences, or similarities. General conclusions can be drawn about the phenomena in the task. The transformation of information can be completed. The resulting scientific/mathematical expressions (formulas, graphs, diagrams, tables, words) can be partially adequately or accurately expressed.	In the semester I have completed, I have achieved a learning achievement level of 80% or more in the generic ability element [Skills and Expression]. Basically, all analyses performed have been successful, and I am able to solve problems satisfactorily. I can organize arguments and identify important patterns, differences, and similarities that are relevant to the focus of the problem. My conclusions arise solely from the results obtained and can be clearly related to the results. I can completely convert appropriate information into appropriate and desirable scientific/mathematical expressions.	I have achieved a learning achievement level of 90% or more in the generic ability element [Skills and Expression] in the semester I have completed. Essentially all analyses performed have been successful and I am able to solve problems satisfactorily, and the analytical process is clear. I am able to organize and synthesize evidence to reveal insightful patterns, differences, and similarities that are relevant to the focus of the problem. Conclusions are derived from results obtained and can be logically inferred from what is already known. I am able to skillfully transform appropriate information into insightful scientific/mathematical expressions in a way that contributes to further or deeper understanding.
		Students will own the fundamental skills needed for the future social life and professional life, to discover problems and solve them. ①Students will use information and communication technology (ICT) to gather and analyze various information suitably, and effectively utilize them according to morals. ②Students will analyze information and knowledge multifaceted and logically, think about things, and express the results in written forms or orally. ③Students will discover problems, collect, analyze, and organize necessary information for solution, and solve problems reliably. ④Students will hold the basic behavior, manners and sentence making necessary for work and social life, and gain technical skills (qualifications) according to need.	I can solve given problems while complying with laws and regulations regarding the handling of information. I can use basic ICT (Information and Communication Technology) tools, although not fully. I gather information from my own biased perspective, and it can be said that I have not yet reached the point of organizing it in a systematic way. Alternatively, I include information that is not in line with the intent of the assignment. The results of the assignment are illogical and still ambiguous. I have learned basic behavior, manners, and writing skills necessary for daily life in class, but I am only able to transfer and apply what I have learned slightly outside of class.	I am able to solve given problems while complying with laws and regulations regarding the handling of information. I am able to fully utilize basic ICT tools, but cannot say that I am using them effectively. The information collected is from a certain range and is organized in a systematic way. The resulting content is organized to a certain extent in line with the intent of the task. Some parts of the writing lack logic. Although I do not take action, I am able to find problems within the scope of my own interests from the solution of problems. I have acquired basic behavior and manners necessary for daily life and writing skills in class, and am able to partially transfer and apply them outside of class.	I can solve given problems while complying with laws and regulations regarding the handling of information. I can fully utilize basic ICT tools and use them effectively. I can collect and organize information related to the context to a certain degree of depth. I can discuss the results to a certain degree of depth in line with the intent of the problem, and write logical and clear writing. I can discover problems in the process of solving problems by looking at the relationships with related information. I have learned basic behavior, manners, and writing skills necessary for daily life in class, and am able to apply these outside of class. I feel the need for various skill certifications outside of class in the future, and am considering obtaining various qualifications.	I can solve given problems while complying with laws and regulations regarding the handling of information. I can fully utilize basic ICT tools and use them effectively and in a constructive manner. I can collect information in sufficient depth to cover a range related to the context and organize it. The results are discussed in sufficient depth in line with the intent of the problem, and the writing is logical and clear. I can discover problems and find solutions in the relationship with related information during problem solving. In class, I have acquired basic behavior, manners, and writing skills necessary for daily life, and I apply these skills outside of class as well as continuing to learn in an advanced manner. I have felt the need for various skill certification qualifications outside of class, and am studying to obtain them or have already obtained them.
	Ability to support and create local life (Behavior, Experience and Creative thinking)	Students will set up to the plate and act cooperatively among others. ①Students will act on things. ②Students will act while involving others.	I am able to participate in assigned tasks and activities. I share my team's thoughts and opinions but passively accept them. I am able to participate in group activities by speaking up when prompted by other members and by listening to their opinions.	I am able to participate in assigned tasks and activities where my contributions move the project forward. I am able to step away from opposing ideas and opinions and redirect them to common ground or the issue at hand. I am able to facilitate discussion by restating another person's point of view or asking clarifying questions.	I am able to participate in assigned tasks and activities. My work is thorough, comprehensive, and moves the project forward. I am able to recognize, understand, and continue to work on conflicting ideas and opinions. I am able to engage others in team activities by facilitating discussions, including constructively building on and integrating the contributions of others.	I am able to participate in assigned tasks and activities. My work is thorough, comprehensive, and moves the project forward. I am able to proactively help others complete assigned tasks to the same level as me. I am able to directly address disruptive opposing ideas and opinions and constructively help address and resolve conflicts in a way that effectively enhances overall team cohesion. I am able to involve non-participating members in team activities by facilitating discussions, including identifying and encouraging participation, and constructively building on and integrating the contributions of others.
		Students will set goals and act reliably according to future plan.	I can understand the purpose of any task or activity given to me and tackle it with ease.	I can understand the purpose of the tasks and activities I am given and tackle them with ease. Although I have not yet found a clear purpose for myself, I can at least see some connection between the tasks and activities and my vision for the future.	I understand the purpose of the tasks and activities I am given and am able to tackle them. Although I am not yet able to show evidence of this, I can see a connection between the tasks and activities and my vision for the future, and I am able to set clear goals for myself.	I can understand the purpose of the tasks and activities I am given and can tackle them. I can see the connection between the tasks and activities and my future plans, set clear goals for myself, and show evidence of taking action to achieve them.
		Students will utilize obtained knowledge, techniques & skills, and attitude, find new value and challenges from own experience and solve. ①Students will create new values based on their own experience. ②Students will comprehensively utilize acquired the knowledge, technology & skills, attitudes, etc. so far and apply them to new tasks planed by themselves to solve the problem.	I solve the tasks and activities given to me only through the content of the class. I regard experiences and knowledge as separate things that are not connected to anything outside of the class.	I can apply and solve given problems and activities, including experiences outside of class. I can discover my own ideas, values, and new problems from the problem. I am not yet able to take a continuous and comprehensive view of individual experiences and knowledge.	I can apply my experiences outside of class to solve problems and activities given to me. I discover my own ideas, values, and new problems from the problems. I can take a comprehensive, continuous view of individual experiences and knowledge, but I have not yet reached the point where I can solve problems that I set for myself.	I can apply my experiences outside of class to solve given problems and activities. I discover my own ideas, values, and new problems from the problem. I can see a comprehensive view in which individual experiences and knowledge are connected. I can solve problems that I set for myself and discover new value.