

2024年度 入学 短期大学部 幼児保育学科保育者としての資質・能力 評価指標
※ グレーのセルの内容は変更できません。また、行や列の追加・削除やシート名を変更すると正しく認識できません。

			初歩的なレベル Level1	萌芽的なレベル Level2	達成的なレベル Level3	模範的なレベル Level4
Qualities and abilities as a childcare worker (Typical learning goals of the department)	Attitudes and Intentions	Students have a love and passion for education. [Love and passion for education]	・I understand the importance of recognizing children's strengths and potential and respecting each individual.	・I am able to recognize children's potential and interact with them in an empathetic and accepting manner, trying to find their strengths.	・I accept children with empathy and acceptance, and strive to build a relationship of trust with them.	・I am able to accept children with empathy and receptivity, noticing their strengths and growth, and build a relationship of trust with them.
		Students will understand relevant laws and regulations and be able to carry out childcare activities in compliance with them. [Compliance with laws and regulations]	・I comply with laws and regulations in my social life. ・ I know that there are laws and regulations related to education and childcare.	・ I understand the professional ethics and laws that I must follow as a childcare worker.	・I can provide education and childcare with high ethical standards and in compliance with laws and regulations.	・I will be able to continue to provide education and childcare that has high ethical standards and complies with laws and regulations.
		Students have the desire to grow and continue to learn. [Ambition and eagerness to learn]	・I am motivated to learn in order to acquire the qualities and abilities necessary for a childcare worker.	・In order to acquire the qualities and abilities necessary to be a childcare worker, I study on my own and consult with my seniors, teachers, and friends.	・I can utilize the qualities and abilities I have acquired in practical situations, identify personal issues from the results, and take steps to improve them.	・I can continually engage in practice and research that meets my own personal challenges, such as participating in external training sessions and study groups.
	Knowledge and Understanding	Students understand the importance of understanding children's characteristics and personalities and acquire the techniques to do so. [Understanding Children]	・I understand the importance of understanding children in education and childcare.	・ I am motivated to understand the diversity of children and develop my own understanding of children. ・ I have accurate knowledge about development.	・ I can understand children from multiple perspectives. ・ I can grasp the individual developmental situation.	・ I can understand children by comprehensively understanding the history of instruction, information shared between staff, information from home, etc. ・ I can predict children's development and continually review my understanding of children by comparing it with actual conditions.
		Students will be able to provide guidance and assistance tailored to individuals and groups based on an understanding of children. [Guidance and assistance tailored to individuals and groups]	・ I understand the importance of providing guidance and assistance that is tailored to individuals and groups, based on an understanding of children.	・I have correct knowledge regarding the development of individual and group relationships.	・I can grasp the relationship between individuals and groups based on an understanding of children, and provide guidance and assistance that is appropriate for both individuals and groups.	・I can look at groups at multiple levels, such as close-knit groups and the entire class, and provide the necessary guidance and support by grasping the relationship between the individual and the group in a comprehensive manner.
		Students will be able to understand and support children with special needs. [Special Needs Education]	・I know that there are children in kindergartens, daycare centers, etc. who require special consideration.	・I have acquired basic knowledge and skills for children who require special support.	・ I can understand the characteristics of disabilities of children who require special support and understand reasonable accommodations that meet the educational needs of each child.	・I can create individual support plans and teaching plans according to the characteristics of the disabilities of children who require special support, and respond in a planned and organized manner.
	Skills and Expression	Students will be able to create childcare plans based on the principles and content of the three guidelines. [Conceptual Ability]	・I am aware of the philosophy and content of the guidelines.	・I can imagine the environment and childcare development based on the guidelines.	・I fully understand (about 80%) the principles and content of the guidelines and can develop appropriate short-term teaching plans that are in line with children's development.	・I can develop appropriate long-term teaching plans based on the principles and content of the guidelines and the kindergarten's curriculum.

		Students will be able to use childcare techniques to provide childcare that is suited to the actual circumstances of children. [Development Ability]	<ul style="list-style-type: none"> • I am aware that there are childcare techniques that form the basis of childcare (hand games, reading aloud, piano accompaniment to children's songs, paper puppet shows, panel theater, creative play, etc.). • I understand the importance of creating an environment and interacting with children according to their actual 	<ul style="list-style-type: none"> • I have acquired a wide range of childcare techniques that form the basis of childcare (hand games, reading aloud, piano accompaniment to children's songs, paper puppet shows, panel theater, creative play, etc.). • I have acquired the basic teaching skills necessary for creating an environment and interacting with children. 	<ul style="list-style-type: none"> • I can practice childcare techniques (hand games, reading aloud, piano accompaniment to children's songs, paper puppet shows, panel theater, creative play, etc.) in front of children at any time. • I can create an environment that makes use of basic teaching skills and interact with children. 	<ul style="list-style-type: none"> • I can practice a variety of childcare techniques (hand games, reading aloud, piano accompaniment to children's songs, paper puppet shows, panel theater, creative play, etc.) while coming up with ways to make them enjoyable for children. • I can create an environment and interact with children according to their actual circumstances.
		Students can appropriately evaluate childcare and improve their plans. [Evaluation skills]	<ul style="list-style-type: none"> • I understand the importance of keeping records and how to do it. • I understand the significance of evaluating childcare and how to do it. 	<ul style="list-style-type: none"> • I can keep records in an appropriate manner about the class and the children's behavior, the involvement of childcare workers, etc. • I can evaluate childcare by reflecting on the children's activity status and my own teaching process based on records, etc. 	<ul style="list-style-type: none"> • I can notice areas for improvement through the evaluation of childcare and continuously improve my teaching plans and childcare. 	<ul style="list-style-type: none"> • In addition to evaluating childcare after practice, I can also focus on researching teaching materials and teaching methods and continuously improve childcare through the synergistic effect of the two.
	Action, experience, and creative thinking	Students will understand the organization of the kindergarten, participate in its management, and be able to carry out their duties. [Understanding and participating in the organization]	<ul style="list-style-type: none"> • I understand the organization and division of duties (allocation of responsibilities) of a typical kindergarten, and the role and job content of a homeroom teacher. 	<ul style="list-style-type: none"> • I am willing to carry out the duties assigned to me. 	<ul style="list-style-type: none"> • I am aware of my role as a member of the organization and am able to carry out the duties assigned to me. - 	<ul style="list-style-type: none"> • I am strongly aware of my role as a member of the organization and am able to reliably carry out my duties while reporting, contacting and consulting.
		Students will be able to prevent and detect crises early, and respond quickly when they do detect a crisis. [Crisis management]	<ul style="list-style-type: none"> • I know the importance of preventing illness, infectious diseases, allergies, etc., and responding appropriately when they occur. • I know the importance of preventing crises both inside and outside the nursery and responding appropriately when they occur. 	<ul style="list-style-type: none"> • I have the knowledge and skills necessary to deal with illness, infectious diseases, allergies, etc. • I have the knowledge and skills necessary to deal with crises both inside and outside the nursery. 	<ul style="list-style-type: none"> • I can respond while following instructions when illness, infectious diseases, allergies, etc. occur. • I can respond while following instructions when a crisis occurs. 	<ul style="list-style-type: none"> • I can respond appropriately when illness, infectious diseases, allergies, etc. occur. • I can respond appropriately when a crisis occurs both inside and outside the nursery, by grasping the situation and issuing accurate instructions."
		Students will be able to proactively engage with parents and the community and work together to address issues. [Parent-community collaboration, child-rearing support]	<ul style="list-style-type: none"> • I understand the importance of "co-education" in cooperation and collaboration with parents and the community. 	<ul style="list-style-type: none"> • I know what types of institutions and professions are available to partner with in education and childcare. • I am able to communicate to parents about their children's daily lives and play. 	<ul style="list-style-type: none"> • I know what to keep in mind when collaborating with parents and relevant local organizations. • I have learned how to receptively listen to parents' thoughts. 	<ul style="list-style-type: none"> • I am able to build relationships of trust with parents, relevant local organizations, and nearby schools (nursery schools, kindergartens, primary schools, junior high schools, and high schools) and work in cooperation and collaboration to provide education and childcare. • I am able to build good relationships through the exchange of information about parents and children, and create an atmosphere where it is easy to consult.